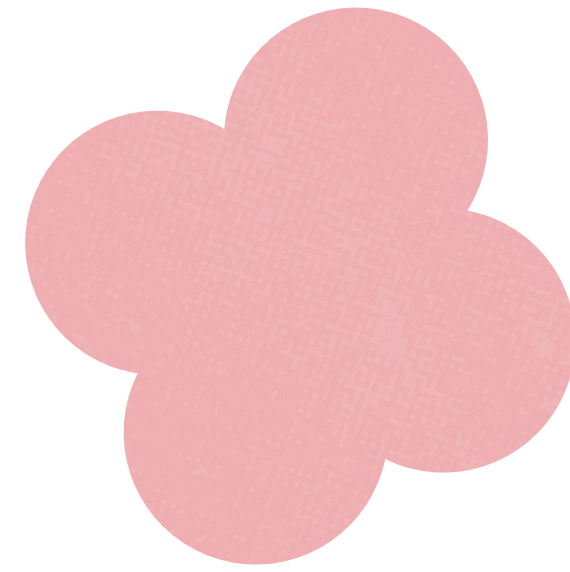


# LESSON 3



A-Syllable division.  
B-Group 3 sounds.



*T. Amel Abubaker*

# A-SYLLABLE DIVISION:



## **Always Remember:**

1-Number of vowels=Number of syllables

### **Ex:**

**political**= 4 syllables

2-Consonant Blends and Digraphs:

Consonant blends and digraphs are typically kept together within the same syllable.

### **Ex:**

**Cricket**= 2 syllables (crick-et )

# Remember...

Keep these together:

DIGRAPHS

gath-er

VOWEL TEAMS

bea-ver

R-CONTROLLED VOWELS

far-mer

SILENT E

(with the closest vowel)

rep-tile

## 1-V/CV Pattern:

– Divide **before the consonant** if the first vowel has a long sound.

example: zebra ze/bra

For example:

Open (O/pen)

Final (fi/nal)

## 2-VC/V Pattern:

– Divide **after the consonant** if the first vowel has a short sound.

example: close**t** (clos/et)

For example:

camel (cam/el)

never (nev/er)

## 3-V/V Pattern:

It exists, when we have two beside vowels that are **not** working together **as a team**. When this occurs, we divide between the two vowels. The first vowel is open and accented, representing the long vowel sound.

For example:

lion (li/on)

fluid (flu/id)

**SYLLABLE DIVISION PATTERNS**

VC/CV		RABBIT VC CV
V/CV		TIGER V CV
VC/V		CAMEL VC V
V/V		LION V V
C+LE		TURTLE C+L E

**RABBIT**  
VC|CV  
VC/CV

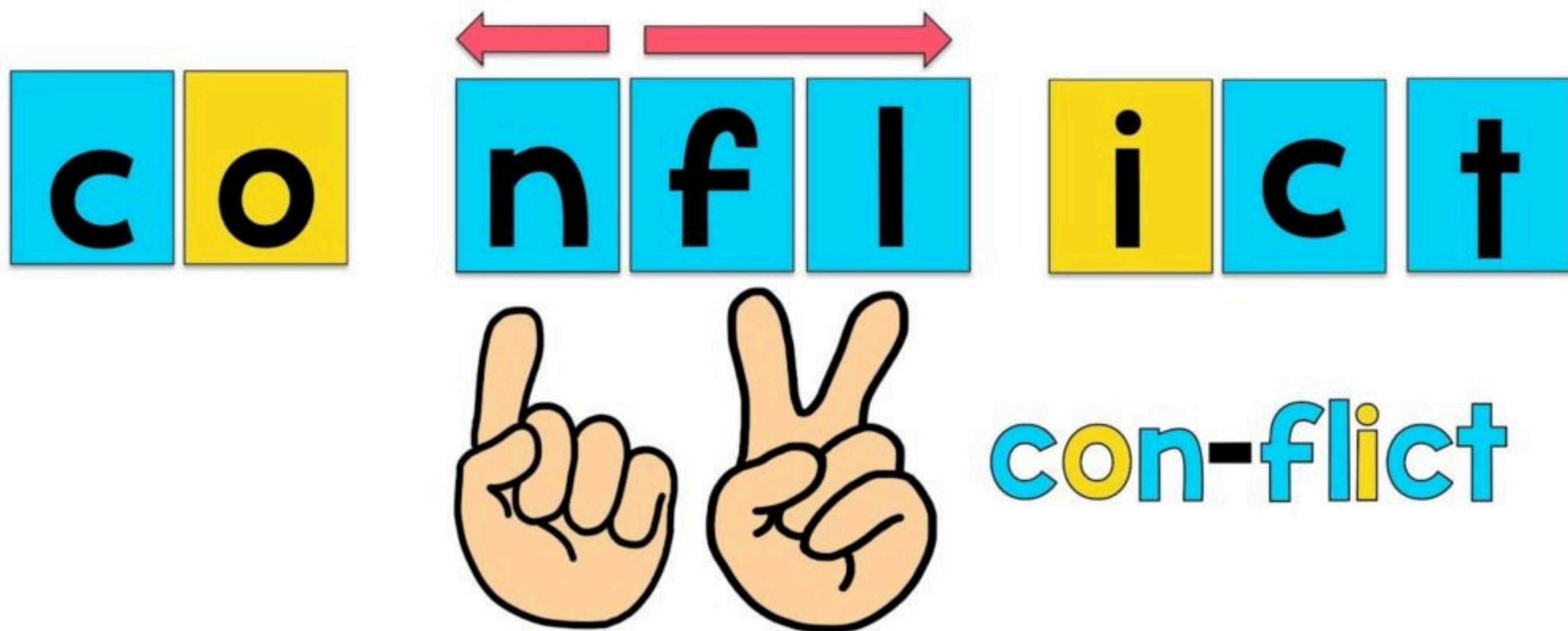
**TIGER**  
V|CV  
V/CV

**CAMEL**  
VC|V  
VC/V

**LION**  
V|V  
V/V

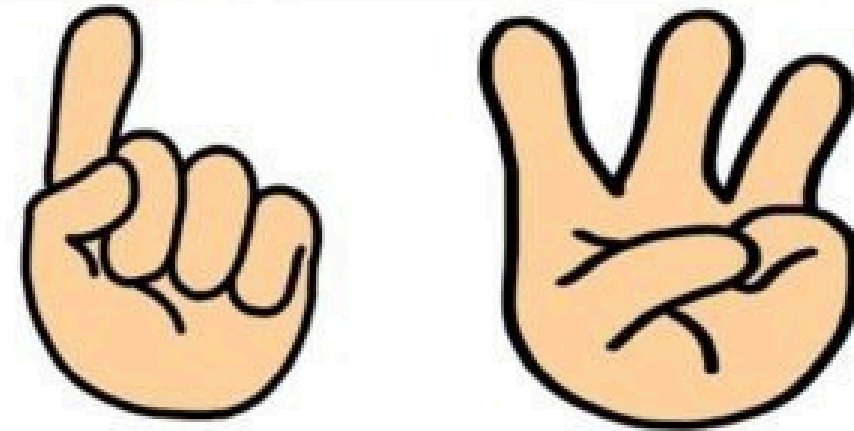
**TURTLE**  
C+L|E  
C+LE

# VCCCV



If a word has 3 consonants between vowels, usually 1 goes to the left and 2 go to the right, but NEVER split **digraphs**

# VCCCCV

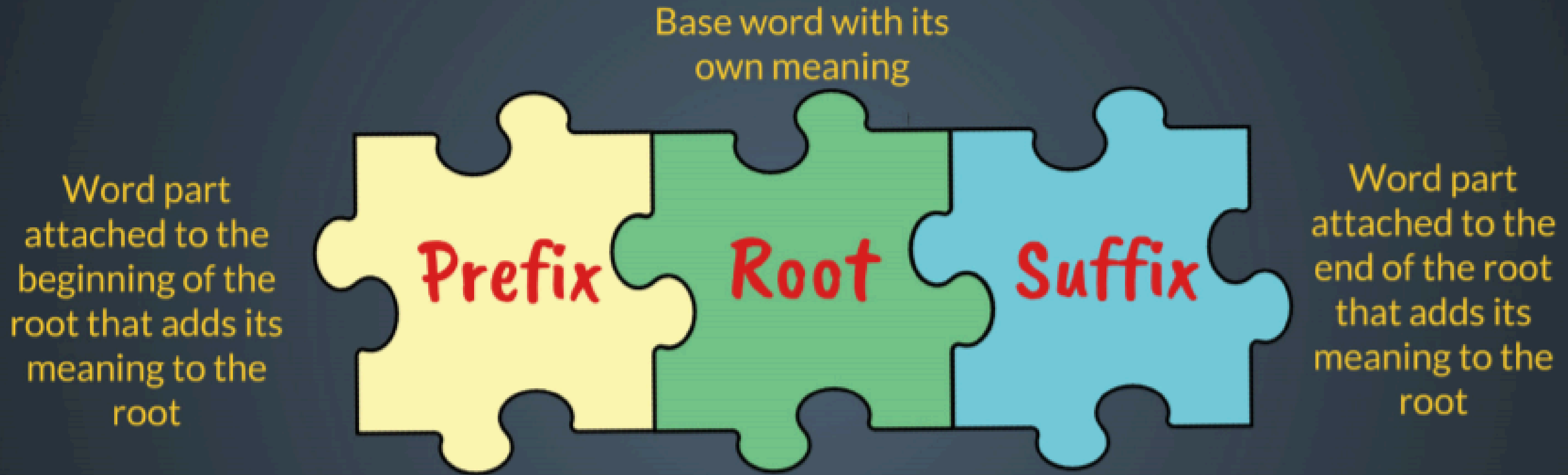


con-struct

When there are 4-5 letters between vowels,  
do a 1-3 split to keep 3-letter blends together.

## 4-Prefixes and Suffixes:

# The Three Word Parts:



**Prefixes and suffixes are typically considered as separate syllables.**

*For example:*

**dislike(dis/like)**

**jumping (jump/ing)**



# Affixes

Divide *before* a suffix and  
*after* a prefix.

h e l p | f u l

d i s | l i k e

*The preschool teacher is very helpful.*

# Common Prefixes

	Prefix	Meaning	Example
1	<b>dis-</b>	not	<b>dislike, disable, disorganize, dishonest, disappear,</b>
2	<b>non-</b>	not	<b>nonfat, nonsense nonpayment, non-native,</b>
3	<b>un-</b>	not	<b>unhappy, unpaid , uncover , unreal</b>
4	<b>in-</b>	not	<b>indirect, incomplete, inexpensive , inactive</b>
5	<b>im-</b>	not	<b>impossible, immoral,</b>
6	<b>under-</b>	Lower/less	<b>undercharge, underpaid ,undercooked , undergraduate</b>
7	<b>re</b>	again	<b>reread, rewrite, review, replay, redo</b>
8	<b>pre-</b>	Before/earlier	<b>prepaid, preview, prewar, predate</b>
9	<b>mis-</b>	Bad/badly	<b>misuse, mislead, misspell, misunderstand</b>
10	<b>out-</b>	Out-outside	<b>outdoors, outsource, outspoken, outlaw</b>

<b>Suffix</b>	<b>Meaning</b>	<b>Example</b>
<b>-age</b>	A result	Wreckage
<b>-ance</b>	An action or state	Importance
<b>-ant</b>	A person	Asistant
<b>-ee</b>	A person	Referee
<b>-ence</b>	An action or state	Difference
<b>-er/or</b>	A person	Teacher
<b>-ery</b>	A type or place of work	Bakery
<b>-ess</b>	Makes a feminine form	Waitress
<b>-ful</b>	As much as will fill	Spoonful
<b>-ing</b>	An action or result	Painting
<b>-ion</b>	A process, state or result	Decoration
<b>-ism</b>	A belief or condition	Judaism
<b>-ist</b>	A person	Florist
<b>-ment</b>	An action or state	Measurement
<b>-able</b>	Able to be	Inflatable
<b>-en</b>	Made of	Woolen
<b>-ful</b>	Full of	Beautiful
<b>-ible</b>	Ability	Flexible
<b>-ish</b>	A little	Greenish
<b>-less</b>	Without	Careless
<b>-like</b>	Similar to, like	Lifelike

## B-GROUP 3 SOUNDS:

g o u l f b

### 1-g

The letter g represents /j/ before the letters e, i or y=

-gym, gem, giraffe, giant

Exception: Words like get and give.

otherwise it represents /g/=

-glass, grapes, glove, frog, leg, jug.

tag , grand, granddad, spaghetti

• • • •

**2-o**

stop, trod, trot, drop,  
mop, desktop,  
ticktock, cannot, cross

**3-u**

up, us, sun, nut,  
cup, cut, hum,  
trumpet, puppet

**4-L**

let, leg, log  
glad, slug, slid  
simple, sprinkle,  
middle

**6-b**

bad, bat, bib,  
bag, rub, bit  
scribble, tumble,  
terrible, tremble

**5-f**

if, fat, fin, fun,  
fluff, flag, flat  
golf, fold, forest, daffodil

# Exercise

## 1-Practice blending on the words below:

grumble, grumble,

horrible, nibble, scribble,

tumble, terrible, tremble, pebble

frost, from, traffic, fantastic, golf

puddle, saddle, struggle, tackle, tickle, uncle, eggcup, grunt, drunk,

upon, trunk, trumpet, puppet, gas, pig, peg, gap, egg, get, dig, rag,

drag, snag, grip, gram, grin.

**2-Separate each word into syllables using the vc/v, v/cv, v/v and suffix and preffix pattern:**

**1-Separate these words with the vc/v pattern:**

1. robin \_\_\_\_/\_\_\_\_ 2. lemon \_\_\_\_/\_\_\_\_  
3. visit \_\_\_\_/\_\_\_\_ 4. salad \_\_\_\_/\_\_\_\_  
5. talent \_\_\_\_/\_\_\_\_ 6. novel \_\_\_\_/\_\_\_\_  
7. model \_\_\_\_/\_\_\_\_ 8. hazard \_\_\_\_/\_\_\_\_  
9. finish \_\_\_\_/\_\_\_\_ 10. limit \_\_\_\_/\_\_\_\_

**2-Separate these words with the v/cv pattern:**

open ---/---	hobo----/--	cupid----/--
unit ----/---	deny----/--	recite---/--
demon--/--	dodo----/--	tiger---/--



**3-Separate these words with the suffix and preffix pattern:**

1.statement \_\_\_\_/\_\_\_\_

2.release\_\_\_\_/\_\_\_\_

3.misused \_\_\_\_/\_\_\_\_

4.wooden \_\_/\_\_\_\_

5. fruitful\_\_\_\_/\_\_\_\_

6.rainfall \_\_\_\_/\_\_\_\_

**4-Separate these words with the v/vpattern:**

1.gradual \_\_\_\_/\_\_\_\_      2.variety\_\_\_\_/\_\_\_\_

3.curious \_\_\_\_/\_\_\_\_

**ANY QUESTIONS?**

